

15 Survival Strategies for New College Instructors

Thursday, October 29, 2009 9am-11am

- Set learner expectations through the syllabus
- Identify when technology should be used, and when it should be avoided
- Motivate learners with the power of peer pressure and admiration

Assessment as a Learning Experience

Monday, November 2, 2009 9am-11am

- Get learner buy-in to assessment activities
- Use assessment tools as learning exercises/experiences
- Create an assessment plan in less than 30 minutes

Getting Started with Assessing Institutional Effectiveness

Tuesday, November 10, 2009 1pm-3pm

The presenter explains how to turn institutional goals into measurable outcomes and shares a proven 4-step process, which can easily be used to begin assessing institutional effectiveness. During this seminar, the presenter:

- Provides examples of institutional effectiveness successes and failures
- Redefines “fuzzy” institutional goals into measurable outcomes
- Uses root cause analysis to clarify the meaning of institutional goals that are really just to-do lists
- Reveals potential strategies to assess key institutional goals
- Identifies appropriate ways to set targets for institutional assessments

The Keys to a Culture of Assessment: Value and Respect

Wednesday, November 18, 2009 1pm-3pm

You’ll learn how to:

- Make a convincing case for assessment’s importance and value
- Gauge the level of resistance to assessment among faculty
- Respect the history and values of your institution in the process
- Maintain an emphasis on faculty empowerment and respect for their teaching styles
- Win program support by building flexibility into expectations and approaches
- Create assessments that encourage innovation and risk-taking
- Simplify the assessment process and ease the administrative burden
- Provide infrastructure and resources to support professional development
- Build a strong assessment team
- Develop meaningful incentives for improving disappointing assessment results

Rubrics: Save Time, Engage Students and Foster Deep Learning

Monday, November 30, 2009 9am-11am

During this presentation you will:

- Learn what a rubric is
- Who will benefit from using rubrics and how they will benefit
- Learn exactly how to create a rubric

Understanding and Using Assessment Results

Part 1

Monday, February 1, 2010 9am-11am

In this seminar, you’ll learn how to determine meaningful measures of student success. Issues covered will include:

- The relative merits of local standards, peer benchmarks and value-added benchmarks
- Why it’s helpful to consider more than one type of standard
- How to develop standards for both individual and collective student performance
- How to use rubrics to articulate local standards
- How to use student work to inform your development of standards
- How to involve others on your campus in standard-setting

Part 2

Tuesday, February 9, 2010 1pm-3pm

In this seminar, you’ll discover how to use assessments to create opportunities for growth, change and improvement. The presenter will explain how to:

- Identify the true purpose of your assessments
- Create and share assessment summaries that are useful to you and your colleagues
- Find the story in your assessment results, and tell that story effectively
- Focus assessment summaries on decisions that the results can inform
- Celebrate and publicize good assessment results
- Analyze the possible causes of disappointing results: goals, programs, pedagogies, or assessments

Survival Strategies for Teaching Large Classes

Wednesday, February 17, 2010 1pm-3pm

- Reduce impersonal space separating you from your learners
- Engage learners through assessment activities while reducing grading time
- Replace lecture time with activities promoting deeper learning

Using Collaborative Teams In and Out of Class

Thursday, February 25, 2010 9am-11am

- Identify critical barriers to collaborative team learning
- Better manage students who slack off
- Handle teams in large classrooms

Making Honor Codes Work (Even if you don't have one)

Monday, March 1, 2010 1pm-3pm

During this seminar, you'll discover:

- How honor codes work
- Key components and characteristics of effective codes
- How to implement honor codes at the "local" level in the absence of a campus-wide code
- Which teaching styles best promote engagement and reduce dishonesty
- How to promote student leadership in protecting academic integrity
- What the courts consider fundamental fairness in academic dishonesty cases

Civic Engagement: Best Practices and Tools You Can Use

Tuesday, March 9, 2010 1pm-3pm

During this presentation, you will:

- Learn exactly what civic engagement is and why it matters
- Review examples of outstanding civic engagement initiatives in all shapes and sizes, at all types of institutions
- Understand the desired learning outcomes for civic engagement and how to assess them
- Determine how you can increase opportunities for students to practice civic engagement

****To register for a workshop, please contact Lala Wooten at 327-4235 or email lwooten@bluefieldstate.edu***

*****All workshops are:***

- ***90 minutes,***
- ***will only run if there is a minimum of 5 (five) faculty registered, and***
- ***will be held in 201 Conley Hall***

**Dr. Tracey Anderson
Director of Institutional Research**

Web Address:

<http://www.bluefieldstate.edu/IRE/index.html>

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**2009-2010
Professional
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Workshops**

